



# The Royal School

*Wolverhampton*

## Curriculum Policy

Author	Louise Hale
Job title	Vice Principal
Date	September 2018
Version no.	4
Review frequency	Annually
Approving body/committee	Data, Standards and Achievement Committee
Date approved	
Governor signature	
Target audience	Teaching staff and parents

# Curriculum Policy

## Rationale

Whilst following the guidelines of the National Curriculum we aim to offer a broad based curriculum which will result in acquisition of knowledge, develop enjoyment of learning and will equip our pupils for work and leisure as active, confident and responsible members of society. In particular we aim to:

- Enable pupils to acquire skills in speaking and listening, literacy, numeracy and learning.
- Provide full time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education
- Provide, where a pupil has a statement, as confirmed by the SENCO through that policy, an education which fulfils its requirements.
- Provide subject matter appropriate for the ages and aptitudes of pupils. This includes those pupils with a statement. Those classed as gifted and talented are given appropriate work to suit their level of ability.
- Provide lessons in written and spoken English, except where the principal language of instruction is a language other than English, except that this requirement shall not apply in respect of a school which provides education for pupils who are all temporarily resident in England and which follows the curriculum of another country.
- Promote personal, social and health education which reflects the school's aims and ethos. See PSHE policy for further details.
- Provide appropriate careers guidance for pupils receiving secondary education. See PSHE policy for further details.
- Promote high standards in all learning and teaching which will allow all pupils to learn and make progress.
- Develop spiritual, moral and social awareness.
- Provide adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life. To enable them to take part in charity events which include the Mayor's Parlour.
- Provide, where the school has pupils above compulsory school age, a programme of activities which is appropriate to their needs, to include leisure activities and work experience.

# The Primary School Curriculum

All subjects, which are part of the National Curriculum, are studied at The Royal Primary School.

Core Subjects: English, Mathematics & Science

Foundation Subjects: Geography, History, Computing, Music, Art & Design, P.E., Religious Studies, French and PSHE.

All these subjects are taught throughout the school in both KS1 and KS2 and as part of the Cornerstones Curriculum.

We are using the Cornerstones resource to help ensure that the whole curriculum is covered thoroughly, with sufficient breadth and depth. It also supports a really creative and engaging model of delivery. It breaks up the delivery of the curriculum into 4 stages:

## Engage

At the 'Engage' stage, children:

- gain memorable first-hand experiences, such as going on a visit or inviting a special visitor into school
- enjoy 'WOW' experiences
- get an exciting introduction to a topic or theme
- begin researching and setting enquiry questions
- get lots of opportunities to make observations
- develop spoken language skills
- take part in sensory activities
- have lots of fun to fully 'engage' with their new topic.

## Develop

At the 'Develop' stage, children:

- improve their knowledge and understanding of the topic
- develop and practice their new skills
- compose, make, do, build, investigate, explore, write for different purposes and read across the curriculum
- research their own questions and those set by others
- follow new pathways of enquiry based on their interests
- complete homework activities that support their learning.

## Innovate

At the 'Innovate' stage, children:

- apply skills, knowledge and understanding in real-life contexts
- solve real or imagined problems using everything they've learnt
- get inspired by imaginative and creative opportunities
- revisit anything not fully grasped at the 'Develop' stage.

## Express

At the 'Express' stage, children:

- become the performers, experts and informers
- share their achievements with parents, classmates and the community
- evaluate finished products and processes
- what they have learnt to where they started
- celebrate their achievements!

Please see the table for a breakdown of time allocations by subject. A balanced curriculum is maintained whilst the core subjects are given appropriate emphasis. Each subject is expressed below in average time spent per week.

Subject	YR & KS1	KS2
English	60 minutes per day	60 minutes per day
Maths	60 minutes per day	60 minutes per day
Guided reading	30 minutes per day	30 minutes per day
Phonics	15 minutes per day	
French	30 minutes per week	30 minutes per week
PSHE	30 minutes per week	30 minutes per week
RS	30 minutes per week	30 minutes per week
PE	120 minutes per week	60 minutes per week
Games		90 minutes per week
Swimming	60 minutes per week	
Cornerstones	9 hours 45 minutes per week	13 hours per week
Total curriculum time	25 hours per week	27.5 hours per week

Reception follow the Early Learning Goals set out in 6 areas of learning.

Personal, social and emotional development  
 Language and Literacy  
 Mathematics  
 Knowledge and understanding of the world  
 Physical development  
 Creative development

Music has a high profile in the school. Many children play at least one instrument. Musical productions and plays form an integral part of the curriculum. A wide range of instruments can be taught in School.

French is taught from Reception and year six pupils spend four days in Normandy using the language they have acquired.

We aim to ensure equality of opportunity for all children to take part in a variety of sports and sporting activities. Pupils use the school pool from reception and enter numerous swimming galas against local schools.

The variety of sports enjoyed includes: football, cricket, rounders, netball, badminton, basketball, gymnastics, athletics, cross country and dance. Sports days are held each year.

Children's progress is carefully monitored throughout each school year. Assessments are carried out and recorded (please see learning teaching and assessment policy for further details).

### National Curriculum Assessments

The children sit National tests at the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6).

AT KEY STAGE 1 (7yr olds)

The average 7 year old is expected to achieve a scaled score of 100.

AT KEY STAGE 2 (11 year olds)

The average 11 year old is expected to achieve a scaled score of 100.

## The Senior School Curriculum

All subjects, which are part of the National Curriculum, are studied at The Royal Senior School. Lessons are 50 minutes in duration. The allocation of lessons by subject can be seen in the table below.

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	6 <sup>th</sup> Form
PSHCEE	30 minutes during morning session					
English including Drama	6	6	5	5	5	
Maths	5	5	5	5	5	
Science	3	3	3	6	6	
Options				3 x 3 = 9	3 x 3 = 9	4 x 6 = 24
History	2	2	2			
Geography	2	2	2			
RS	1	1	1	30 minutes during morning session		
Music	1	1	1			
Art	1	1	2			
French/ German/ Spanish	4	4	4	3	3	
DT/Home Economics/ Computing (carousel)	2	2	2			
PE/Games	3	3	3	2	2	2 games or 2 enrichment
<b>Total</b>	30	30	30	30	30	26

## **Classes:**

Classes are mixed ability in most subjects but are set in English, Maths and Science.

## **Subjects:**

In years 7 and 8 all pupils study the following subjects:

Maths, English, Science, French, German, Spanish, Geography, History, Religious Studies, Physical Education, Games, Art, Design and Technology, Computing, Music, Personal Social Health Citizenship and Economic Education.

In years 9, 10 and 11 all pupils study:

Maths, English (Language, Literature), Science, Personal Social Health Citizenship and Economic Education, Religious Studies, Physical Education, Games.

The following subjects are chosen as part of the GCSE 'options' at the end of year 8:

French, German, Spanish, Geography, History, Art, Design and Technology, Computer Science, Home Economics, Music, Business Studies, Sociology, Physical Education, Triple Science, English for academic purposes is also available for international pupils.

In years 12 and 13 three of the following subjects are chosen. In exceptional cases, four options may be selected:

Maths, Further maths, English Literature, Chemistry, Physics, Biology, French, German, Spanish, Geography, History, Religious Studies, Physical Education, Art, Design Technology, Computer Science, Business Studies, Economics, Psychology, Sociology, EPQ and GCSE resits in English and maths are also available.

The School reviews its curriculum on an annual basis, in order to be as responsive as possible to pupil demand at GCSE and A level. The two main Option Choice points (entry into Yrs 10 and 12) are preceded by "Straw Polls" and a process of Option Block design intended to produce the best possible "fit" for pupil choices. Not all subjects will run each year as they are subject to minimum class sizes.

In September 2017, all pupils will begin their GCSE options at the start of year 9. Current Key Stage Three programmes of study have been revised to accommodate this change and ensure coverage both breadth and depth across the curriculum.