



English Long Term Overview

Year 2	
Autumn 1 Bounce	<ul style="list-style-type: none">• Narrative – comparison of fairy tales• Poetry• Non-fiction text – Biography
Autumn 2 Muck mess and mixtures	<ul style="list-style-type: none">• Narrative - Roald Dahl• Character descriptions• Instruction writing
Spring 1 Towers, tunnels and turrets	<ul style="list-style-type: none">• Recount• Author study – Anthony Browne• Non-chronological report
Spring 2 Land Ahoy	<ul style="list-style-type: none">• Narrative – stories from other cultures• Letter writing• Diary writing
Summer 1 Beat, band, boogie	<ul style="list-style-type: none">• Traditional tale – The Tin Soldier• Newspaper report
Summer 2 Scented Garden	<ul style="list-style-type: none">• Narrative - TBA• Instruction writing• Poetry

Maths Long Term Overview

	Year 2
Autumn 1	Number and place value, leading on to adding and subtracting and solving problems practically.
Autumn 2	Multiplication and division including problem solving, leading on to practical problem solving using money
Spring 1	Statistics and graphs including pictograms and practical investigations. Shape and the properties of shapes including 3D shapes.
Spring 2	Fractions, represented practically and in written form, including adding and subtracting fractions.
Summer 1	Position and direction, across 2 axes and using the points of the compass.
Summer 2	Investigations involving everyday measure including time and temperature.

Year 2 Curriculum Map

	R.E.	PSCHEE	Music	French	PE/Games	Swimming
Autumn 1	<u>Christianity</u> What did Jesus teach?	Feelings and Relationships	Hands, Feet, Heart – Western Classical Music	Party food and drink Saying it is nice	Ball Skills Dribbling skills, pass and move, hand eye co-ordination, sending, volley, Olympic Values	Weekly swimming sessions Pupils progress through the National Swimming Awards
Autumn 2	<u>Christianity</u> Christmas – Why did God give Jesus as a gift?	Who am I?	Ho Ho Ho – South African Styles	More food Clothes	Dance Rhythm, beats, body poses, explore different levels in moves, story through dance, perform and evaluate	
Spring 1	<u>Judaism</u> Passover – How important is it for Jewish people to do what God asks them to do?	Rules	I Wanna Play In A Band - Rock	Actions Easter eggs Recap toys Saying what I like to eat	Gymnastics Body tension, balancing, variety of rolls, pencil, star, tuck jumps, graceful linking movements	
Spring 2	<u>Christianity</u> Easter - Is it true that Jesus came back to life again?	Rights, respect and Responsibilities	Zootime - Reggae	Asking to play Animals	Athletics Sprinting, standing long jump, pace, breathing techniques, body positions, throwing	

					for accuracy and distance	
Summer 1	<u>Islam</u> Does going to the Mosque give Muslims a sense of belonging?	Communities	Friendship Song -	Rooms in a house Family	Team Games Teamwork, attacking, different passes, finding space, pass and move, change direction, communication, dodgeball	
Summer 2	<u>Islam</u> Does completing Hajj make a person a better person?	Relationships in Sex Education	Reflect, Rewind and Replay – Western Classical Music	Recap counting insects	Striking and Fielding Overarm/underarm throws, body positions, fielding and batting skills, rules of rounders/cricket	

- In addition to weekly RE lessons all year groups are involved in Celebration Days which occur throughout the academic year. This operates on a 2-year rolling programme:

Cycle 1

Diwali (Hinduism/Sikhism) – Autumn term
Chinese New Year – Spring term
Eid (Muslim) – Summer term

Cycle 2

Prayer Wishes (Buddhism), and Hanukkah – Autumn term
Vaisakhi (Sikhism) – Spring term
St George's Day (Christianity) – Summer term

