



## English Long Term Overview

	<b>Year 5</b>
<b>Autumn 1</b>	<p>Narrative: stories with a familiar setting. Children investigate different ways of developing narrative in a familiar setting such as school, including study of different openings to 'hook' the reader, and different endings.</p> <p>Poetry: Children read some of the classic war poems from WW1, investigating the language and form used as well as discovering the impact of 'The war to end all wars'.</p>
<b>Autumn 2</b>	<p>Persuasive Writing: Using the book 'The Day the Crayons Quit', students examine both persuasive language and the effect of humour on the reader, creating their own persuasive correspondence.</p> <p>Explanation texts: The topic 'Off with Her Head' is the inspiration for this, and students delve into the world of the Tudor court for information. They also work on explanatory language and using adverbials modal verbs for clarity.</p>
<b>Spring 1</b>	<p>Poetry: Working with rhyming couplets. Using a range of great poets for inspiration, including Shakespeare, Wordsworth and Lewis Carroll, pupils will create their own rhyming poems.</p> <p>Non-fiction: Biography. This unit provides an opportunity for students to follow their own interests, researching individuals they admire and creating their own biographies of them. A grammar focus will be cohesive devices between paragraphs.</p>
<b>Spring 2</b>	<p>Narrative: Fantasy. After reading a range of fantasy stories, students will be creating their own worlds in which their stories will be set. This will develop not only their ability to create fluid and interesting narratives, but their use of complex yet coherent description.</p>
<b>Summer 1</b>	<p>Instructions: Based on their 'Allotment' topic, students write detailed instructions for others to follow. There is then the opportunity to try out the instructions and see if they work!</p> <p>Narrative: Picture books. Inspired by the detailed picture books of David Wiesner, students are encouraged to create their own written narrative to the pictures they have analysed, drawing on their knowledge of the features of the genre.</p>
<b>Summer 2</b>	<p>Advertisements: Students will design their own advertisements, drawing on their analysis of the genre and building on their use of persuasive language with imperative verbs, similes and metaphors.</p> <p>Newspaper reports: Having been increasingly independent in their writing, pupils will create their own report on a subject of their choice, inspired by their topic.</p>

### Maths Long Term Overview

	<b>Year 5</b>
<b>Autumn 1</b>	Number and place value – the value of digits and learning to round to 10, 100, 1000, 10, 000 and 100 000. The use of estimation in solving problems
<b>Autumn 2</b>	Addition, Subtraction, Multiplication and Division. Using the 4 operations mentally and through written methods.
<b>Spring 1</b>	Measurement: Length, perimeter and area. Investigating the links between all three. Using and representing statistics graphically to solve problems.
<b>Spring 2</b>	Fractions: adding, subtracting and finding fractions of amounts, leading on to decimals, percentages and the links between all three.
<b>Summer 1</b>	Geometry – the properties of shape and comparing regular and irregular shapes. Position and direction including co-ordinates.
<b>Summer 2</b>	Measurement: Converting units of volume, capacity, mass and length. Designing investigations and representing results.

## Year 5 Curriculum Map

	<b>R.E.</b>	<b>PSCHEE</b>	<b>Music</b>	<b>French</b>	<b>Games</b>	<b>Swimming/PE</b> (sample rotation)
<b>Autumn 1</b>	<b><u>Hinduism</u></b> What is the best way for a Hindu to show commitment to God?	Feelings and Relationships	Livin' On A Prayer - Rock	Telling the time Clothes Colours	Rugby Netball	Swimming  Pupils progress through the National Swimming Awards
<b>Autumn 2</b>	<b><u>Christianity</u></b> Christmas- Is the Christmas story true?	Democracy	Classroom Jazz 1 - Jazz	1-20 Seasons Months	Football Tag Rugby	Ultimate Frisbee
<b>Spring 1</b>	<b><u>Sikhism</u></b> Are Sikh stories important today?	Choices	Make You Feel My Love – Pop Ballads	Clothes Valuables My Agreement of adjectives 30-49	Rugby Netball	Swimming  Pupils progress through the National Swimming Awards
<b>Spring 2</b>	<b><u>Christianity</u></b> Easter- Did God intend Jesus to be crucified?	Right and Wrong	Fresh Prince of Bel Air – Hip Hop	Physical Appearance 50-100 Pets Food	Football Hockey	Gymnastics
<b>Summer 1</b>	<b><u>Generic</u></b> focus on different faiths based on theme of worship	Communities	Dancin' In The Street - Motown	Toiletry items Fruit and veg Family	Cricket Rounders	Swimming  Pupils progress through the National Swimming Awards
<b>Summer 2</b>	<b><u>Generic</u></b>	Relationships in Sex Education	Reflect, Rewind and Replay –	Être (present tense)	Rounders Tennis	Athletics

	focus on different faiths based on theme of peace		Western Classical Music	Belonging Writing postcard	Sports' Day	
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- In addition to weekly RE lessons all year groups are involved in Celebration Days which occur throughout the academic year. This operates on a 2-year rolling programme:

Cycle 1

Diwali (Hinduism/Sikhism) – Autumn term  
Chinese New Year – Spring term  
Eid (Muslim) – Summer term

Cycle 2

Prayer Wishes (Buddhism), and Hanukkah – Autumn term  
Vaisakhi (Sikhism) – Spring term  
St George's Day (Christianity) – Summer term