



The Royal School

Wolverhampton

Reception Curriculum Document For Parents



Important Information

The Early Years Leader is Miss. Walters. Class Teachers and Teaching Assistants are:

Superworms – Mrs. J. Rados and Mrs. E. Lewis

Tiddlers – Miss. P. Walters and Mrs. N. Dhanda

Gruffalos – Mrs.K. Newton and Mrs. D.Copeland-Burchell

Should you wish to contact the class teacher at any time regarding your child, please email the school office at:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours however on some occasions this may take a little longer. For more urgent enquiries you should ring the school and make an appointment on **01902 349100**.

If your child is unwell and cannot attend school you must ring the school reception before 8:30am.

Please do not email the teacher.

All general enquiries should be sent to:

primaryreception@theroyal.school



Welcome to Reception!

In this booklet we will provide you with the relevant information on your child's:

- School Values
- Timetable
- Reading
- Reports
- Rewards and sanctions
- Curriculum
- Sport/Homework
- Trips
- Contacts

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

We aim to reinforce these school values through teaching, play and daily routines at school, and hope that by the end of Reception, children have a really good understanding of them.

Curriculum

We use Cornerstones for our curriculum. Cornerstones is topic based learning that allows us to cover all aspects of the Early Learning Goals. We will keep you updated on topic information and what activities are coming up through weekly notes attached in Reading Records.

We plan to cover the following topics this year:

Term 1 - Do you want to be friends?

Winter Wonderland/Christmas

Term 2 – What happens when I fall asleep?

Are we there yet?

Term 3 – Why are carrots orange?

Why do zebras have stripes?

- How I can help my child at home?

There will be homework activities linked to topics each half term, but you can also support your child by finding a little time to ask them about their day at school – what did they do that was new today? What have they been learning about? What was their favourite thing that they did today? What didn't they like so much? In the early days, discussing their daily routine in the morning is helpful when settling into a new environment – let them know what is happening at school each day (swimming, P.E., what's for lunch, clubs, any trips or special events coming up?). You may like to share stories linked to our topics at home throughout the year.



The new approach to the curriculum that we are using follows four key stages in deepening learning. They are:

Engage

Hook learners in with a memorable experience.

Set the scene and provide the context.

Ask questions to provoke thought and interest.

Provoke curiosity using interesting starting points.

Develop

Teach knowledge for depth of understanding.

Demonstrate new skills and allow time for consolidation.

Provide creative opportunities for making and doing.

Deliver reading, writing and talk across the curriculum.

Innovate

Provide imaginative scenarios that provoke creative thinking.

Enable and assess the application of previously learned skills.

Encourage enterprise and independent thinking.

Express

Encourage reflective talk by asking questions.

Provide opportunities for shared evaluation.

Celebrate success.

Through this vibrant and dynamic curriculum we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning should not stop at the end of lessons or a school day and so family outings and personal interests are of great importance!

Class Timetables

Reception 1 Superworms Timetable September 2021 – July 2022 Mrs Rados

Monday	Reading Activities 9-10am		Snack 10.00-10.15	Play 10.15-10.30	Phonics 10.30-11am	Whole Class Maths 11-11.15am	11.45-12.00 Focus Groups	Continuous Provision (Adult Focus: Expressive Arts) 1-2.30pm	Singing Practise With Mrs Jefferson 2.30-3.00pm	Echo Reading
Tuesday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	P.E. 1.30-3.30pm (Guided Reading)		
Wednesday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision (Adult focus: UTW) 1-2.30pm	PSED 2.30-3pm	
Thursday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Swimming 10.15-11.15am		Lunch	Literacy 1-2pm	Continuous Provision 2-3pm	
Friday	Reading Activities 9-10am		Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision 1-3pm	Golden Time 2.30-3pm	

Reception 1 Gruffalos Timetable September 2021 – July 2022 Mrs Newton

Monday	Reading Activities 9-10am		Snack 10.00-10.15	Play 10.15-10.30	Phonics 10.30-11am	Whole Class Maths 11-11.15am	11.45-12.00 Focus Groups	Continuous Provision (Adult Focus: Expressive Arts) 1-2.30pm	Singing Practise With Mrs Jefferson 2.30-3.00pm	Echo Reading
Tuesday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	P.E. 1.30pm-3.30pm (Guided Reading)		
Wednesday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision (Adult focus: UTW) 1-2.30pm	PSED 2.30pm-3pm	
Thursday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision 1-2pm	Swimming 2-3pm	
Friday	Reading Activities 9-10am		Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision 1-3pm (1hr TA planning time split & TA training)	Golden Time 2.30-3pm	

Reception 1 Tiddlers Timetable September 2021 – July 2022 Miss Walters

Monday	Reading Activities 9-10am		Snack 10.00-10.15	Play 10.15-10.30	Phonics 10.30-11am	Whole Class Maths 11-11.15am	11.45-12.00 Focus Groups	Continuous Provision (Adult Focus: Expressive Arts) 1-2.30pm	Singing Practise With Mrs Jefferson 2.30-3.00pm	Echo Reading
Tuesday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	P.E. 1.30-3.30pm (Guided Reading)		
Wednesday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision (Alternate Adult focus Expressive Arts/UTW) 1-2.30pm	PSED 2.30pm-3pm	
Thursday	Phonics 8.45-9.15am	Maths 9.15-10am	Snack	Play	Literacy 10.30-11.30am		Lunch	Swimming 1-2pm	Continuous Provision 2-3pm	
Friday	Reading Activities 9-10am		Snack	Play	Literacy 10.30-11.30am		Lunch	Continuous Provision 1-3pm (1hr TA planning time split & TA training)	Golden Time 2.30-3pm	

Sport Timetable

Swimming and P.E. are part of our curriculum and learning in Reception, and they form an important part of our week. As a rule of thumb, if your child is well enough to come to school they are expected to take part in these lessons. We are very lucky to have our own swimming pool, and we expect that children will be enabled to benefit from using it weekly.

P.E. – Tuesday (wear P.E. kit to school)

Swimming – Thursday (children to wear their P.E. kits to school and bring swimming kit in drawstring bag)

Unless requested otherwise, your child only needs their P.E. kit and swimming kit on the specified days.



Spare Clothes!

Accidents do happen, so please ensure that your child has spare named pants and uniform to keep in school.

Homework

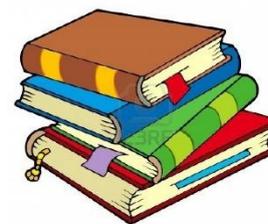
Your child will receive a homework book this year. At the start of each half-term, there will be a selection of activities to complete in any order you choose. Activities vary, and you can record in lots of ways – photos, a written note, or children's own work. Homework books will be collected in on Mondays, so that teachers can award a stamp for super work. There will also be a weekly handwriting activity sent home in a handwriting book. This will be given out on Mondays and is to be returned to school by Friday so that it can be marked and prepped again for the following Monday.

Reading

It is expected that children will read at least three times a week at home with their parents, although the more frequently you can read with them the better! We ask that parents sign the reading record book after they have heard their child read. Children will read their book in school twice a week. Books will be exchanged only if your child can talk clearly and confidently about the book, and sound out/recognise key words. Sitting down with your child for 5-10mins, asking questions about the text and discussing unfamiliar words will improve their comprehension greatly.

Calling all Volunteers!

If you think you could spare some time to help hear readers at school, please let us know! This would involve completing a DBS check by the school and signing a confidentiality form. For further information, please speak to a member of Reception staff.



Literacy, Phonics and Spellings

We follow the DFE Letters and Sounds Programme for phonics which involves teaching synthetic phonics. We use Jolly Phonics actions and jingles alongside this scheme. If parents wish to familiarise themselves with this scheme, there are lots of videos on YouTube to help you.

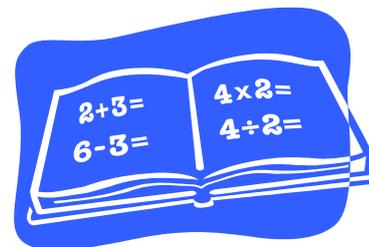
Whilst in Reception, children will be introduced to new words continuously. Spellings will take place within school during phonic sessions to encourage children to develop the skill of segmenting phonetic words and learning common misconception words (tricky words). We will send sounds and words to practice at home throughout the year.



During daily Literacy sessions, children will take part in a mixture of independent and teacher guided learning, covering reading, writing and understanding.

Mathematics

Children in Reception will take part in daily maths sessions. This could be a short mental maths blaster, or a longer learning session investigating different aspects of mathematics. We will look at counting and calculations (adding, subtracting, doubling, halving) and recognising, writing, using and ordering numbers. We will also look at 2D and 3D shape and measurements such as weight, length, capacity, patterns, time and money.



There are many useful websites that will help your child with number work and there are some particularly good apps for tablets and iPads. Many of the apps are free and we often use them in class.

Continuous Provision

Young children learn extremely well through play, and during Reception your child will have lots of opportunities to explore and learn through play both indoors and outdoors. During Continuous Provision time, staff will observe and join in with play. There will also be adult-led activities that link in to our topic, covering all areas of the curriculum. Please ensure your child has a coat in school daily. The children will be going outdoors in all weathers and will need to be dressed appropriately!



Rewards and Sanctions

There are many reward systems currently in place across the school, but the main ones that start in Reception are:

Merit Awards

In Reception, children take part in the Merit Award system through use of a sticker chart that is kept in class. The children can gain stickers for a variety of things, and they add these to their own chart as they collect them. When children complete their sticker chart, they are awarded with a Merit badge in assembly. This ties in with the Achievement points they earn.

Our Behaviour Rocket

In EYFS, we use a rocket to both reward and sanction behaviour. Children move up the rocket for good choices, and down the rocket for persistently poor choices. Children can move up and down the rocket throughout the day to keep them motivated to make good choices!

Sanctions

Whilst we do not expect to have cases of poor behaviour, we do have a policy which will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- warned first
- moved down the behaviour rocket displayed in class
- lose some of their playtime/ have a time out
- removed to another class



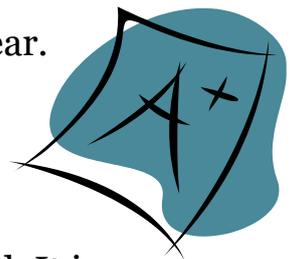
- sent to the Phase Leader

Children can move both up and down our behaviour rocket, and we encourage children to try their best to get to gold at the top. Should behaviour become persistent/out of character, staff will communicate this to parents along the way.

Reports and Parents Evening

Reports are shared at parents evening each term. The first two reports are interim reports with a full report at the end of the year.

There will be a parents evening every term allowing you to be kept up to date with your child's progress. There is an online booking system allowing you to book a convenient time for you which will help when you have more than one child at the school. It is expected that you attend each Parents Evening, in order to keep up to date with their progress and any support required at home. Plenty of notice is given for the dates that these will take place each term.



Trips

School trips are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance team work, social skills, and helps pupils to develop risk awareness.

There will be at least one school trip or workshop within school each term and examples of previous experiences include:

- Theatre trips
- Weston Park/Strawberry picking/Ice Cream Farm
- African drumming and dance workshop
- Mobile Planetarium



On occasion parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff: pupil ratios. If you are willing to help please let the form teacher know.

All monies for trips and visiting workshops will be paid for online via the school app SchoolComms/Gateway.

Contacts

Listed below are some names and email addresses of staff who will be teaching your child this year. Please contact them if you have any matters regarding your child's progress or a subject related matter.

Joe Pickering- Head of PE/Swimming jpickering@theroyal.school

General Enquiries

Primary School Secretary—01902 349100



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Should you have any questions or queries, please do not hesitate to speak to a member of Reception staff.