



The Royal School

Wolverhampton

Year 6

Curriculum Document

For Parents

2020 - 2021



Important Information

6EP Miss Paikkou

6SM/Year Lead Miss McMahon

6AT Miss Torrington

Should you wish to contact your class teacher at any time regarding your child, please email him at the following address:-

Miss McMahon smc@theroyal.school

Miss Torrington atorrington@theroyal.school

Miss Paikkou apaikkou@theroyal.school

We will endeavour to respond to your emails within 24 hours however on some occasions this may take a little longer. For more urgent enquiries you should ring the school and make an appointment on [01902 349100](tel:01902349100).

If your child is unwell and cannot attend school you must ring the school reception before 8:30am, please do not email.

All general enquiries should be sent to:
primaryreception@theroyal.school



Welcome to Year 6

In this booklet we will provide you with the relevant information on:

- School Values
- Curriculum
- Timetable
- Sport/Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips
- Contacts

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Curriculum

This year we are very excited to be continuing our Cornerstones curriculum...

The Year 6 topics are as follows:

- Blood Heart
- Frozen Kingdom
- I.D.
- Hola Mexico
- Child's War
- Tomorrow's World

How I can help my child at home?

- Listen to him/her read
- Test him/her on their times tables, allow them to use maths in day to day life, for example: telling the time, using money, baking and cooking.
- Check that he/she has completed any homework which has been set.

English, Maths, RE, PSHE and French will be taught as stand-alone subjects, although when appropriate will be linked to the Cornerstones Topics, as learning becomes embedded when more connections are made.



The approach to the curriculum that we are using follows four key stages in deepening learning. They are:

Engage

Hook learners in with a memorable experience.

Set the scene and provide the context.

Ask questions to provoke thought and interest.

Provoke curiosity using interesting starting points.

Develop

Teach knowledge for depth of understanding.

Demonstrate new skills and allow time for consolidation.

Provide creative opportunities for making and doing.

Deliver reading, writing and talk across the curriculum.

Innovate

Provide imaginative scenarios that provoke creative thinking.

Enable and assess the application of previously learned skills.

Encourage enterprise and independent thinking.

Express

Encourage reflective talk by asking questions.

Provide opportunities for shared evaluation.

Celebrate success.

Through this vibrant and dynamic curriculum we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning should not stop at the end of lessons or a school day and so family outings, personal interests.



The Royal School

Wolverhampton

Timetable for Year 6 – please be aware that at times lessons maybe changed to fit in special events etc.

6SM

| | 8:30-9:00 | 9:00-9:30 | 9.30-10.30 | Break 10.30-10.45 | 10.45-12:15 | | Lunch 12:15-13.15 | 13.15-14.15 | 14.15-15.45 |
|-----------|----------------------------|--------------------------|--------------------------------|----------------------|------------------------|------------------------|----------------------|------------------------------|----------------------------|
| Monday | Reading Lesson | Arithmetic and reasoning | Maths | | Games 10:45-12:15 | | | English | Cornerstones |
| Tuesday | Hammer Grammar | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | Cornerstones | Music 3-3:30pm |
| Wednesday | Speed Read | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | 1:15-1:45 Rapid Reasoning | 1:45-3:45 Cornerstones |
| Thursday | RE/PHSE Alternate weeks | | Arithmetic Reasoning and Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | 1:15-3:00 Cornerstones | 3:00-3:45- French |
| Friday | Spelling | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 PE | | 1:15-2:15 English | 2:15 -3:45 Cornerstones |

6AT

| | 8:30-9:00 | 9:00-9:30 | 9.30-10.30 | Break 10.30-10.45 | 10.45-12:15 | | Lunch 12:15-13.15 | 13.15-14.15 | 14.15-15.45 |
|-----------|----------------------------|--------------------------|--------------------------------|----------------------|------------------------|------------------------|----------------------|------------------------------|---------------------------|
| Monday | Reading Lesson | Arithmetic and reasoning | Maths | | Games 10:45-12:15 | | | English | Cornerstones |
| Tuesday | Hammer Grammar | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | Cornerstones | Music 2-2:30pm |
| Wednesday | Speed Read | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | 1:15-1:45 Rapid Reasoning | 1:45-3:45 Cornerstones |
| Thursday | RE/PHSE Alternate weeks | | Arithmetic Reasoning and Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | 1:15-3:00 Cornerstones | 3:00-3:45- French |
| Friday | Spelling | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 PE | | 1:15-2:15 English | 2:15-3:45 Cornerstones |

6EP

| | 8:30-9:00 | 9:00-9:30 | 9.30-10.30 | Break 10.30- 10.45 | 10.45-12:15 | | Lunch 12:15- 13.15 | 13.15-14.15 | 14.15-15.45 |
|-----------|----------------------------|--------------------------|--------------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|------------------------------|---------------------------|
| Monday | Reading Lesson | Arithmetic and reasoning | Maths | | Games 10:45-12:15 | | | English | Cornerstones |
| Tuesday | Hammer Grammar | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | Cornerstones | Music 2:30- 3pm |
| Wednesday | Speed Read | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | 1:15-1:45 Rapid Reasoning | 1:45-3:45 Cornerstones |
| Thursday | RE/PHSE Alternate weeks | | Arithmetic Reasoning and Maths | | 10:45-11:15 Reading | 11:15-12:15 English | | 1:15-3:00 Cornerstones | 3:00-3:45- French |
| Friday | Spelling | Arithmetic and reasoning | Maths | | 10:45-11:15 Reading Lesson | 11:15-12:15 PE | | 1:15-2:15 English | 2:15-3:45 Cornerstones |

Sport Timetable

If your child is unwell enough to take part in Games/Swimming or PE, you must send a note or an email to the form teacher.

Games – Monday- Children to come to school dressed in PE kit

PE/Swimming – Friday – Children to come to school in school uniform and bring their kit.

If you have any questions regarding PE, swimming or Games, please contact Mrs Parker spa@theroyal.school or Mr Pickering jpickering@theroyal.school

Homework

Homework will be given out on Friday to be handed in on a Thursday. Children will have Cornerstones, English (usually grammar) and Maths each week. Children will complete their homework in their homework books that will be provided by the school. There are high expectations with the presentation of the children's homework and this will be rewarded with house points and merits for outstanding pieces.

Example of Cornerstones Homework:

English W/B 5th October

What does the phrase 'blood thicker than water mean'? Write a story using this as a title.

OR

What does 'heart-stopping moment mean?' Write about such a moment in your life. Describe the bodily sensations and captured the moment in as much detail as possible

PE W/B 21st September

Create an exercise plan for maintaining a healthy heart

Music W/B 12th October


Songwriters are often inspired by the heart. Search for songs about heart break or cheer yourself up by making a playlist of songs to make your heart sing!

PSHE W/B 7th September

Design and make decorative heart-shaped tokens to give to someone close to you

Blood Heart Homework -

Due in on Thursday each week. i.e. first PHSE homework due on Thursday 19th September.



Science W/B 28th September

Find out about famous heart surgeons. What do you need to do to become one? How long would it take? What skills do you need? Complete an information leaflet for people who may wish to be a heart surgeon.

OR

Measure your family's resting heart rates before giving them lots of exercise to do. Then measure again. Record your findings in a table or spreadsheet. Who is healthiest? How do you know?

History W/B 14th September

Find out about Valentine's Day, and its historical traditions. Why are heart used as a symbol of love?

Art W/B 19th October

Look out for heart shapes around you. In decorative ironwork, clothing, jewellery and even nature. Photograph your findings and make a montage.

Example of English and Maths Homework:


Maths Homework

Recap

The numbers in this sequence **increase** by 45 each time.

Write the missing numbers

155 200 245



<https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise your times tables.

Recap

Here are three symbols

< > =

Write one symbol in each box to make the statements correct.

$\frac{7}{10}$ 0.07

$\frac{23}{1000}$ 0.23

Recap

Complete the table:

| | |
|-----------------------|--------------|
| | Round 33,475 |
| to the nearest 10,000 | |
| to the nearest 1,000 | |
| to the nearest 100 | |

English Homework

Recap

Insert a pair of brackets in the correct place in the sentence below.

Using public transport such as buses and trains can reduce pollution.

<https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z7hpgg8>

Recap

Which sentence is the most formal?

Tick one.

The way they played was terrible, wasn't it?


I wish they'd put a little more effort in today!

If only they'd tried a bit harder, they would've won.

The team were defeated due to mistakes that they made.

Recap

Mind-Map the features of a blog.



Recap

Add one exclamation mark in the correct place below.

Our school play was amazing I loved the costumes.

Recap

Here are five numbers

/ 3 4 5 6

Write each number on the correct cards.

The number 2 has been written on the correct cards for you.

Prime numbers

2

Factors of 12


2

Factors of 15

Fluency

Two of the angles in a triangle are 70° and 40°

Jack says,



The triangle is equilateral.

Explain why Jack is **not** correct.

Recap

Which sentence uses an exclamation mark correctly?

Tick one.


What a beautiful picture you've drawn!

Do you like art!

How did you make the colour so bright!

Can you help Samir finish his painting!

Spelling



https://www.spellzame.com/wrtd_lists/games-10609.htm

Click on the link and play the free games to practise the Year 5 and 6 spelling words

Reading

It is expected that pupils will read at least three times a week at home with their parents. We ask that parents sign the reading record book after they have heard their child read. Books will be exchanged only if the child can talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.

Spellings

Children will receive spelling homework each week, which accompanies lessons in school which focus on spelling. These may either be a separate piece or attached to the English homework. Children are not required to learn a list of spellings for a test.

Times tables

Year 6 pupils will continue to have regular arithmetic lessons tests to improve speed and accuracy. They will work on all of the multiplication and division facts up to the 12 Times tables. Support at home with this is vital.

Times tables underpin many maths questions and are invaluable when working out division too.

There are many useful websites that will help your child to learn their tables and particularly apps for your iPhone and iPad. Many of the apps are free and we often use them in class.

We recommend the children use Timestables Rockstars <https://play.ttrockstars.com/> at home to help with this and we will also use it in school.

Websites

http://www.familylearning.org.uk/multiplication_games.html

<http://www.cricketweb.co.uk/ks2numeracy-multiplication.html>

<http://www.tutpup.com/>

<https://play.ttrockstars.com/>

<https://www.spag.com/>

Rewards and Sanctions

There are many reward systems currently in place.

House Points

House points are given to pupils on a daily basis and they are recorded on a class sheet. At the end of the week the house points are added up and the winning house is announced in Assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

- Talent competition
- Public speaking
- Art competition
- General Knowledge
- Swimming Galas
- Sports days

Merit Awards

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. Stickers will be issued and merits will be recorded onto the School management system.

Parents should receive notification of merits through the Schoolcomms app.

25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved

Sanctions

Whilst we do not expect to have cases of poor behaviour we do have a policy which will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- warned first
- removed to a quiet table within the class
- removed to another class
- loss of playtime
- sent to the behaviour lead

Parents will be informed of incidents face to face or via a phone call by the class teacher, Year Group Lead (Miss McMahon) or Phase Leader (Mr Smith).

Reports

Reports are shared with parents during parents evening. The first two reports are interim reports with a full report at the end of the year.

There will be a parents evening every term as well allowing you to be kept up to date with your child's progress. Currently we are waiting to find out if this will be face to face or via another means. Once we know you will be informed by the school.

Trips and educational experiences

School trips and educational experiences are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that they can enhance team work, social skills, and helps pupils to develop risk awareness.

There will be at least one school trip or experience each half term.

On occasion parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff, pupil ratios. If you are willing to help please let the class teacher know.

All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.

Throughout the year we will plan both internal and external trips with our first visit booked for the opening week of school. The residential trip to Dunfield house is provisionally booked for 23rd May – 27th May. Further details and payments for this trip will follow shortly.

Contacts

Listed below are some names and email addresses of staff who will be working with or teaching your child this year. Please contact them if you have any matters regarding your child's progress or a subject related matter.

Mr Ed Smith – Year 5 and Year 6 Phase Leader and Inclusion Manager – esm@theroyal.school

Mrs Jenny Bates - Assistant Primary Head: jsmith@theroyal.school

Mr Pickering – Head of PE: jpickering@theroyal.school

Primary School Secretary—01902 349100 – general enquiries